

Assessment #2: Formatting and Revising

Writing: 9-10.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

<p>4 Displays evidence of developing and strengthening writing including planning, revising, editing, rewriting, and/or trying a new approach.</p> <p>Critiques how well purpose and audience have been addressed. Analyzes and utilizes feedback.</p>	<p>3 Displays evidence of developing and strengthening writing including planning, revising, editing, rewriting, and/or trying a new approach.</p> <p>Assesses how well purpose and audience have been addressed. Utilizes feedback.</p>	<p>2 Displays evidence of writing including planning, revising, editing, rewriting, and/or trying a new approach.</p> <p>Explains how well purpose and audience have been addressed. Gathers feedback.</p>	<p>1 Performs elements of planning, revising and editing.</p> <p>States purpose and audience.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Language: 9-10.C

Demonstrates command of standard English grammar and usage when writing or speaking. Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<p>4 Demonstrates command of standard English grammar and usage when writing or speaking.</p> <p>Uses correct and varied sentence structure with purpose.</p> <p>Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Analyzes the function and purpose of the grammar and convention choices.</p>	<p>3 Demonstrates command of standard English grammar and usage when writing or speaking.</p> <p>Uses correct and varied sentence structure.</p> <p>Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>2 Shows knowledge of standard English grammar and usage when writing or speaking.</p> <p>Uses varied sentence structure.</p> <p>Shows knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>1 Identifies knowledge of standard English grammar and usage when writing or speaking.</p> <p>Uses simple sentences.</p> <p>Identifies knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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10th Grade, 1st Semester

Language: 9-10.3.a

Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook) appropriate for the discipline and writing type.

4 Demonstrates mastery of MLA formatting with no errors.	3 Demonstrates mastery of MLA formatting with minimal errors.	2 Somewhat demonstrates mastery of MLA formatting with moderate errors.	1 Fails to demonstrate mastery of MLA formatting with significant errors.	0 There is no, or insufficient, evidence of learning to assess the standard at this time.
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Assessment #2: Formatting and Revising “I Can” Statements

Writing - W 9-10.5

I can use prewriting strategies to formulate ideas (e.g., graphic organizers, brainstorming, lists).

I can recognize that a well-developed piece of writing requires more than one draft.

I can apply revision strategies (e.g. reading aloud, checking for misunderstandings, adding and deleting details) with the help of others.

I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc.

I can analyze my writing to determine if my purpose and audience have been fully addressed and revise when necessary.

I can prepare multiple drafts using revisions and edits to develop and strengthen my writing.

I can recognize when revising, editing, and rewriting are not enough, and I need to try a new approach.

Language - L 9-10.C

I can determine when to capitalize words (e.g., proper nouns, “I”, first word in a sentence).

I can identify and explain when to use semicolons (to connect closely related independent clauses with or without conjunctive adverbs).

I can use a semicolon with a conjunctive adverb

I can identify and explain when to use a colon

I can use a colon to introduce a list

I can identify misspelled words and use resources to assist me in spelling correctly.

Language - L 9-10.3.a

I can apply the guidelines in a given style manual (MLA) to write and edit work.